

## **Project Summary**

Project titled “**Sustainability in Pharmacy Teaching and Practice: A Bridge Towards TNE Cooperation.**”

### **Objectives**

The project “Sustainability in Pharmacy Teaching and Practice: A Bridge Towards TNE Cooperation” is a collaborative academic initiative funded by the British Council under the Going Global Partnerships program. Led by the Egyptian Principal Investigator, Dr. Yomna Moussa (BUE) and the UK Principal Investigator, Dr. Taher Hatahet (Bangor University, UK), the project is conducted under the supervision of Prof. Mohey Elmazar (Dean, Faculty of Pharmacy, BUE) and Prof. Stephen Doughty (Head of North Wales Medical School, Bangor University). The project focuses on evaluating current pharmacy curricula to identify sustainability gaps and map core competencies against international standards. Among its objectives is to hold expert-led workshops to systematically embed eco-conscious digital teaching tools (such as VR and LearnSci) into pre-laboratory training programs. This digital integration is designed to improve student preparation, lower procedural error rates, drastically cut institutional material costs, and minimize the environmental footprint of high-volume university laboratories. The expected results include the co-development of SDG-aligned educational resources, the establishment of a joint BUE-BU sustainability steering group, and laying the institutional groundwork for future student mobility and Transnational Education (TNE) pathways.

**Partners:** Bangor University

**Funding Agency** British Council

**Principal Investigator:** Dr. Yomna Moussa.